



PENNSYLVANIA ASSOCIATION  
FOR GIFTED EDUCATION

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Feb. 17, 2008

Dr. Linda Rhen  
Pennsylvania Department of Education  
333 Market St.  
Harrisburg, PA 17126-0333

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INDEPENDENT REGULATORY  
REVIEW COMMISSION

Dear Dr. Rhen,

PAGE wishes to thank you for your work on the Chapter 16 reauthorization. The PAGE Board expresses their appreciation that the State Board of Education and Department of Education have placed wording into Chapter 16 for compliance monitoring and complaint process.

We have a few remaining concerns:

PAGE would like to couple the complaint process / monitoring language with

16.61 Procedural Safeguards

(e) (5) Directions on how to file a complaint with the State

PAGE agrees with Marilyn Zilli that remedies to be employed by the Department to resolve non-compliance complaints be enumerated in the regulations.

We continue to request that Graduation Planning be placed into the regulations. PAGE would like to discuss the graduation planning in relation with the Chapter 4 graduation requirements.

16.32 GIEP (e) (4) Graduation Plan

The GIEP of each exceptional student shall contain the following: A plan for the completion of necessary credits for graduation developed at least three years prior to the anticipated date of graduation and an analysis of acceleration on high school credit requirements and admission to post-secondary schools.

We request that the word full-time be inserted into the regulations on caseload size maximum. This word is most important to clarify the intent to have a teacher provide the needed services to the gifted student without other duties taking precedent. We applaud the State Board of Education for tightening these regulations to require more individualized services. The process must include the time and opportunity for the teachers of gifted to individualize for students.

Sincerely,

*David L. Mason*

David Mason  
PAGE President